



ECS Early Entrance/Intervention

Ready, Set, Go!

FAQs

What is ECS Early Entrance/Intervention?

The Early Childhood Services (ECS) Early Entrance/Intervention program supports children between the ages 2 years 8 months and 4 years 8 months who require further development in the areas of language & communication, cognitive skills, social-emotional skills, and/or physical health & well-being to best prepare them for their Kindergarten year. To qualify, children must have an identified developmental delay, and/or a medically diagnosed disability.

Is my child eligible for ECS Early Entrance/Intervention?

Some young children are eligible for early entrance/ early intervention programming, which is available through each BTPS Early Childhood Services site. It is **only** available specifically to children with assessed:

*severe developmental delays and/or a medically diagnosed disability from 2.8 to 4.8 years of age

*mild/moderate developmental delays and/or a medically diagnosed disability from 3.8 to 4.8 years of age

How old does my child need to be to start an ECS Early Entrance/Intervention program?

To be eligible to attend in the 2024/25 school year, children must be between 2.8 and 4.8 years old on or before September 1, 2024.

How many years may my child be eligible for ECS Early Entrance/Intervention?

A child may qualify for up to three years of funding if they meet the Special Education Coding Criteria as determined by Alberta Education for a severe disability and/or severe language delay. (age and diagnosis).

A child may qualify for up to two years of funding if they meet the Special Education Coding Criteria as determined by Alberta Education for a mild/moderate disability and/or severe language delay. (age and diagnosis).

Who do I contact if I have questions about the ECS Early Entrance/Intervention program?

For further information regarding opportunities and programming, please contact your local community school and/ or contact the Early Childhood Services Lead at 780-806-2049.

