

Buffalo Trail Public Schools is committed to maximizing student learning, in a safe and caring environment, supported by a highly effective team.

DIRECTOR OF INCLUSIVE LEARNING



Crystal Tower M.Ed, B.Ed

The Director of Inclusive Learning oversees and supports all BTPS schools in the following areas: inclusive learning, English as an additional language, social-emotional and behavioural supports, violence threat risk assessment, and crisis response.

STUDENT SUPPORT FACILITATOR



Kari Thompson M.Ed, B.Ed

The Student Support Facilitator provides services to all schools in BTPS through education-focused behaviour support and supervision of the BTPS Social Emotional Coach program. Education Behaviour services include providing universal, targeted, and individualized support to students and staff to enhance schools' capacity to improve students' well-being, skill growth, and positive behaviour.

ADMINISTRATIVE ASSISTANT TO THE DIRECTOR OF INCLUSIVE LEARNING



Gayle Hedley

The Administrative Assistant to the Director of Inclusive Learning facilitates communication and information sharing within and between the department and outside agencies, ministries, and other BTPS departments. The Administrative Assistant performs organizational and clerical tasks and handles various administrative requests from the Director of Inclusive Learning.

EARLY LEARNING/ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) LEAD



Bruce Pugh B.Ed

The Early Learning Lead coordinates services and supports to assist early learners in reaching their potential in the areas of language and communication, social-emotional, cognitive, self-awareness, environmental awareness, and physical development.

The EAL Lead supports staff in assisting English language learners in acquiring and developing English language and communication skills.

SPEECH-LANGUAGE PATHOLOGY

Speech-Language Pathologists (SLP) provide consultation and support to students, teachers, and other education professionals to improve communication skills and assist students in overcoming communication-related difficulties. SLPs provide guidance on strategies, modifications, and accommodations that can be implemented to support students' communication development, participation, and engagement.



Jennifer Schulmeister, M.Sc.-SLP, R.SLP, S-LP (C)

Schools: Delnorte School, Dewberry School, Kitscoty Elementary and Jr/Sr High School, Mannville School, Marwayne Jubilee School, and Vermilion Elementary School



Crystal Heck, M.Sc. R.SLP, S-LP (C)

Schools: Provost Public School, Amisk School, Hughenden Public School



Karen Hoff Barron, M.Sc. R.SLP, S-LP (C)

Schools: Irma School, Wainwright Elementary School, Edgerton School, Dr. Folkins Community School, E.H. Walter School

THE DEPARTMENT OF INCLUSIVE LEARNING PROVIDES ASSISTANCE TO SCHOOLS AND STAFF IN ORDER TO SUPPORT STUDENTS IN THE MOST ENABLING ENVIRONMENT USING ALL AVAILABLE RESOURCES.

PHYSICAL THERAPY



Candra Sexton, B.ScPT

Pediatric physical therapists are movement specialists, as it relates to children ages 0 - 18. They use their expertise and knowledge of motor development to provide appropriate interventions to promote optimal physical health and functional abilities. Physical therapists consult and work with children who have various physical conditions/diagnosis, injuries, or developmental delays that affect their movement, motor skills and overall physical function. They may offer advice on appropriate school-based activities, home exercises, positioning, equipment, and strategies to support a child's physical development and maximize their participation in daily activities and routines.

BTPS THERAPY ASSISTANTS

Our BTPS Therapy Assistants (TA) provide support and assistance to licensed therapists, such as Occupational Therapists, Speech-Language Pathologists, and/or Physical Therapists. They work under the supervision and guidance of the therapists to help implement therapeutic interventions and facilitate the delivery of therapy services within the school setting.



Jayna Reinhart



Taylor Johnson



Kennedy Protsch

OCCUPATIONAL THERAPY (OT)

Occupational Therapists (OTs) provide expertise and support to students, teachers, and other education professionals to address students' functional needs and create an inclusive and supportive learning environment.

OTs provide guidance and training on strategies, modifications, and accommodations that can be implemented within the classroom to support a student's sensory processing/regulation, motor, self-care, life skill development, focus/attention, and organization.



Camille Bailey,
M.Sc.OT(C), B.Ed
Lead OT Sensory
Solutions



Tarra Brownlee,
M.Sc.OT(C), B.A. Psych

Schools: Irma School, Holt Colony, J.R. Robson School, Mannville School, and Vermilion Elementary School



Shayanne (Shay) Cairns,
M.Sc.OT(C)

Schools: Delnorte School, Dewberry School, Dr. Folkins Community School, E.H. Walter School, Edgerton Public School, Kitscoty Elementary and Jr/Sr High School, and Marwayne Jubilee School



Heather Alessio,
M.Sc.OT(C), B.A. Psych

Currently on maternity leave



Karen Wagner,
M.Sc.OT(C), B.A.

Schools: Amisk School, Hughenden Public School, Provost Public School, Wainwright Elementary School and Wainwright High School

SOCIAL-EMOTIONAL COACH (SEC) PROGRAM

The SEC program provides short-term skill and strategy development to enhance students' well-being. SECs provide students, their families, and school staff with social-emotional skill building and positive behaviour support. SECs use research-based, individual-centred, inclusive, and trauma-informed approaches to ensure all students who are receiving services are safe and supported in effective ways. The SEC team members are trained in VTRA (Violence Risk Threat Assessment), ASIST (Applied Suicide Intervention Skills Training) and are members of the BTPS Crisis Response Team.



Amy Badry Olobayo, B.A.
(Honours)

J.R. Robson School, Mannville School



Cassie Digness-Melnechenko, B.CYC.

Kitscoty Elementary School, Vermilion Elementary School



Gillian Morrison, B.SW., RSW

Dr. Folkins Community School, E.H. Walter School, Wainwright Elementary School, Wainwright High School



Janet Flynn, CD., B.A.IS.

Irma School, Wainwright Elementary School, Wainwright High School



JoAnne Flath, CLS, CCPA

Dewberry School, Innisfree Delnorte School, Marwayne Jubilee School, Buffalo Trail Learning Hub



Leah Paul, B.A. Psych

Kitscoty Elementary School, Kitscoty Junior/Senior High School



Stacie Bakken, B.A.HS.

Amisk School, Edgerton Public School, Hughenden School, Provost Public School

If you have any questions about services provided by the BTPS Department of Inclusive Learning, please contact your Inclusive Learning Teacher or Crystal Tower (Director of Inclusive Learning) at Crystal.tower@btps.ca

