

MAY 2023



2023-2027 EDUCATION PLAN



MESSAGE FROM THE BOARD & SUPERINTENDENT

We are pleased to share with you our next Four Year Education Plan (2023-2027). Buffalo Trail Public Schools remain committed to providing the best possible educational experience for all our students and we believe that this plan will help us achieve this goal.

At the heart of our plan is the mission to maximize student learning in a safe and caring environment, supported by a highly effective team. Over the past year, we have engaged in a collaborative process involving parents, guardians, staff, students and other stakeholders to identify priorities for the next four years, with the aim of improving student learning outcomes.

We are proud to report that over 500 stakeholders participated in the sessions held in 2022-2023, where they had the opportunity to share their views and insights on the strengths and areas for improvement within our division. As a result of this feedback, we have developed a comprehensive plan that outlines the strategies for achieving our goals.

We are confident that this plan will provide a solid framework for the continued growth and development of our students and staff, and we look forward to working together to achieve our shared goals. Thank you for your continued support.

~ Kara Jackson, Board Chair and Rhae-Ann Holoien, Superintendent of Schools

ACCOUNTABILITY STATEMENT

The Education Plan for Buffalo Trail Public Schools commencing the 2023-2024 school year, was prepared under the direction of the Board of Trustees in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board approved the Education Plan for 2023-2027 on May 16, 2023.



Kara Jackson,
Board Chair



Rhae-Ann Holoien,
Superintendent of Schools



ABOUT BUFFALO TRAIL PUBLIC SCHOOLS

Mission:

Buffalo Trail Public Schools is committed to maximizing student learning, in a safe and caring environment, supported by a highly effective team.

Vision:

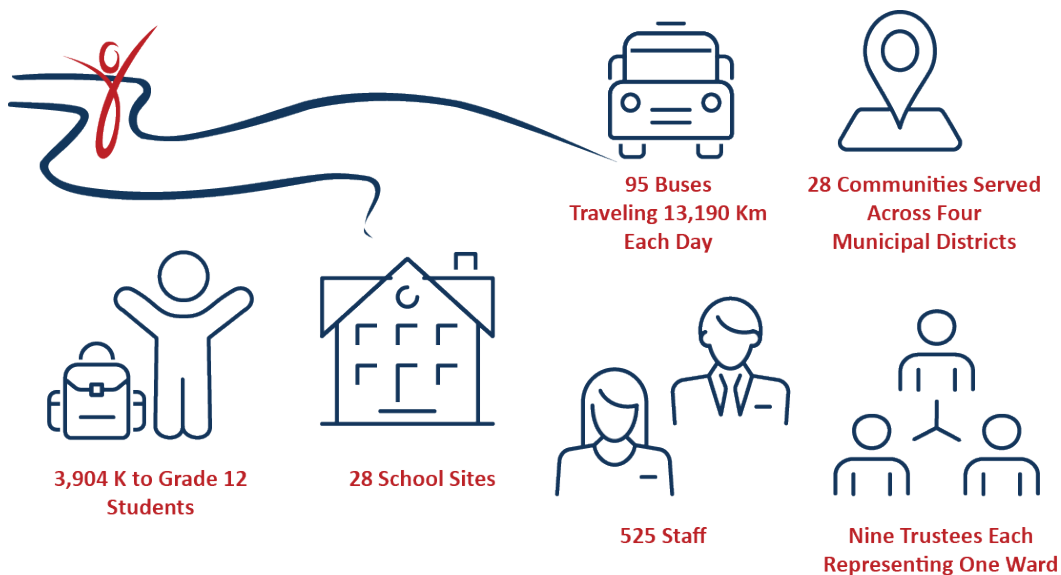
To be dynamic leaders in empowering students to be caring, responsible, and contributing global citizens with a passion for learning.

Values:

- Demonstrate integrity and transparency
- Encourage innovation and collaboration
- Embrace diversity and belonging
- Provide opportunity and choice
- Celebrate success and recognize excellence
- Take ownership and exhibit accountability

Jurisdictional Profile

Buffalo Trail Public Schools covers an area of approximately 14,250 square kilometers. Located in East Central Alberta, Buffalo Trail Public Schools serves 28 communities from Dewberry in the North, Provost in the South, Chauvin in the East and Innisfree in the West.





STAKEHOLDER ENGAGEMENT

During the 2022-2023 school year, Buffalo Trail Public Schools (BTPS) engaged over 500 stakeholders between November 2022 and February 2023. The Board of Trustees and Division leadership are committed to accountability and value the time that students, parents, guardians, staff and community members took to share their hopes and dreams for BTPS. This input helped shape BTPS' priorities, outcomes and strategies for the next four years.

The engagement process focused on gathering input and ideas to inform possible ways forward. The aim for these engagements were for the Board of Trustees and Division leadership to hear what priorities and goals stakeholders held for BTPS schools. Over the course of multiple sessions--in person and online--the following questions were posed:

- “What do you hope BTPS will achieve in four years?”
- “What do you want BTPS to stop, start or continue over the next four years?”

Many themes repeated, including the strong pride students, parents, guardians, staff and community members feel for their rural connections and communities. Along with a variety of data from past Annual Evaluation Results Reports, budgets and research analytics, the feedback from stakeholders will inform BTPS' 2023-2027 Education Plan.



PRIORITY ONE: SUPPORTING LEARNING SUCCESS FOR ALL STUDENTS



Outcome: Students demonstrate strong numeracy and literacy skills.

- Strategies**
- Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.
-
- Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.

Outcome: Students are prepared for life after K-12.

- Strategies**
- Support and expand programming and robust learning experiences - in the classroom, online and in the community.
-
- Facilitate the application of foundational knowledge about First Nations, Métis and Inuit for all students.

Outcome: Students have opportunities for rich learning experiences from highly effective staff.

- Strategies**
- Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.
-
- Support strong digital citizenship through a technological rich infrastructure.

Measures

Provincial

- PAT Results
- Diploma Results
- High School Completion
- Citizenship
- Student Learning Engagement
- Education Quality

Local

- OurSCHOOL Survey
- Literacy Screening
- Numeracy Screening
- Division Professional Learning Activities
- School Learning Plans
- Anecdotal Evidence

Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance

PRIORITY TWO: FOSTERING SAFE AND CARING LEARNING ENVIRONMENTS



Outcome: Students learn in inclusive spaces that are welcoming and caring.

Strategies Ensure all students are valued, safe and have their diverse needs met.

Outcome: Students and staff health and wellness are supported.

Strategies Build staff and student capacity for engaging in healthy, respectful relationships and interactions with others.

Provide student health and wellness support through a continuum of supports model.

Measures

Provincial

- Welcoming, Caring, Respectful, and Safe Environments
- Access to Support and Services

Local

- OurSCHOOL Survey
- Anecdotal Evidence

Assurance Domains: Learning Supports, Local and Societal Context, Governance



PRIORITY THREE: BUILDING STRONG COLLABORATIONS



Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.

Strategies Support and foster partnerships that enhance and strengthen learning opportunities.

Continue to enhance collaboration across the division, with communities and with parents and guardians.

Measures

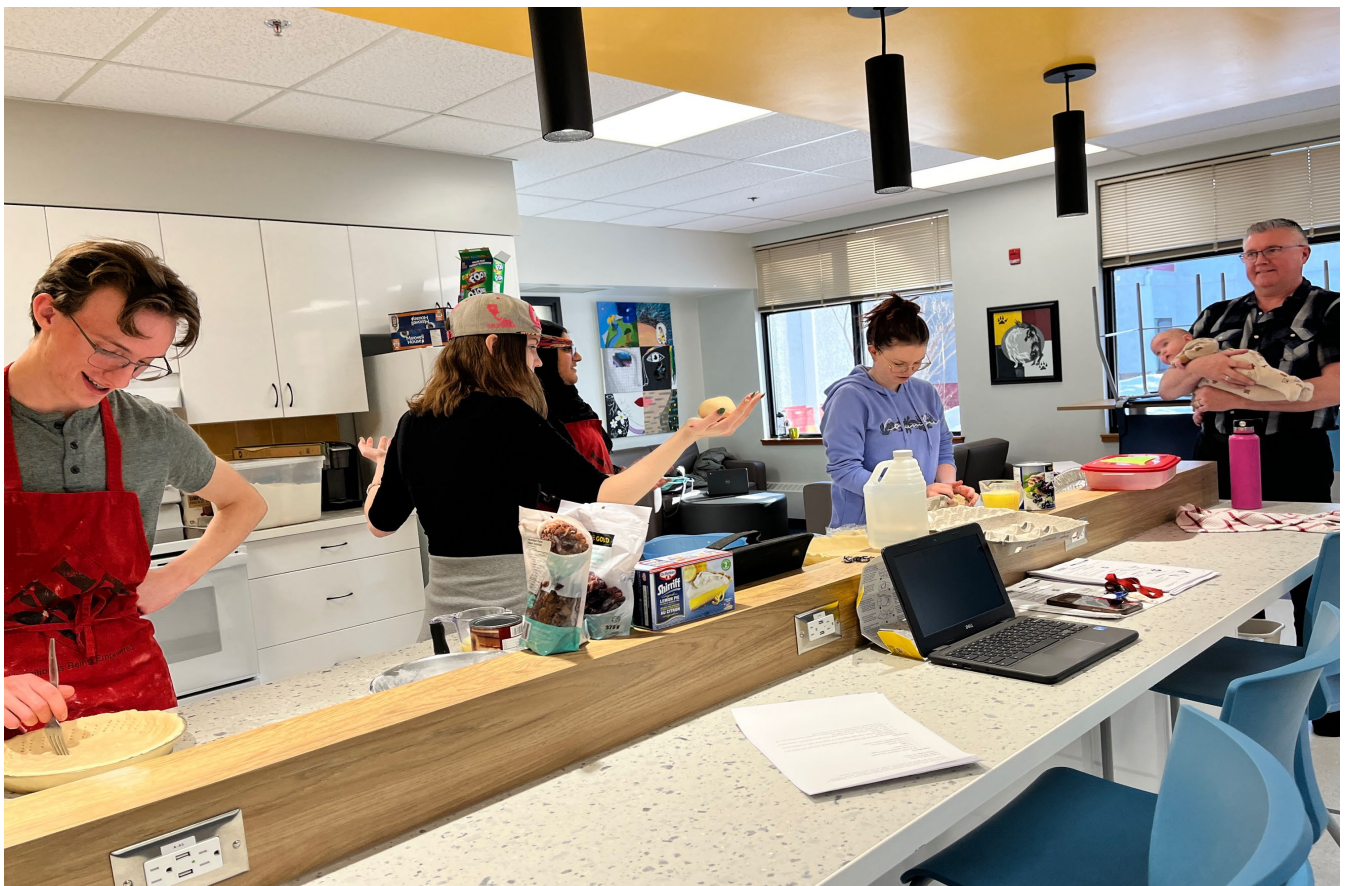
Provincial

- Parental Involvement

Local

- School Council Annual Reports

Assurance Domains: Local and Societal Context, Governance





6 Six
7 Seven
8 Eight
9 Nine
10 Ten

Jj Kk Ll Mm Nn Oo Pp Qq

I love my mom

I like the book

The man is fast

The cat is sad

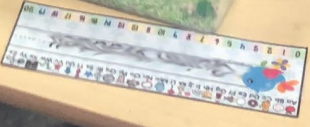
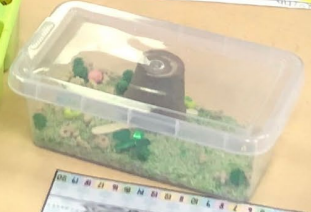
Mom is happy

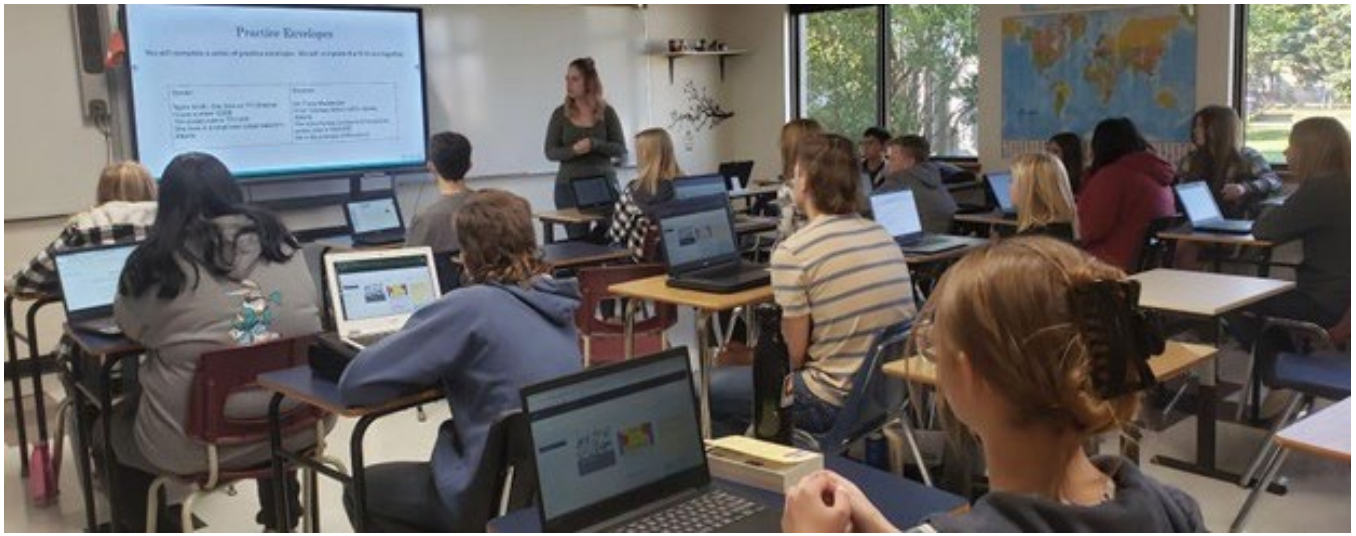
Dad is fun!

I can dance on the ball

I can dance on the ball

carhartt





YEAR ONE IMPLEMENTATION



Supporting learning success for all students.

Implementation Plan Literacy and numeracy interventions, supports and professional learning.

Develop access to diverse programming including partnerships with Lakeland College.

Support schools in accessing a variety of programming coordinated with the Learning Hub.

Fostering safe and caring learning environments.

Implementation Plan Increase supports for student and staff well-being.

Building strong collaborations.

Implementation Plan Increase opportunities to collaborate and connect with our local communities.

Engage parents and guardians in the school community.

Key Results

- 84% and 83% of parents and guardians agree the literacy and numeracy skills children learn are useful.
- BTPS reduced the number of early learners requiring intervention by half.
- 1.6% drop-out rate.
- 85.6% high school completion rate.

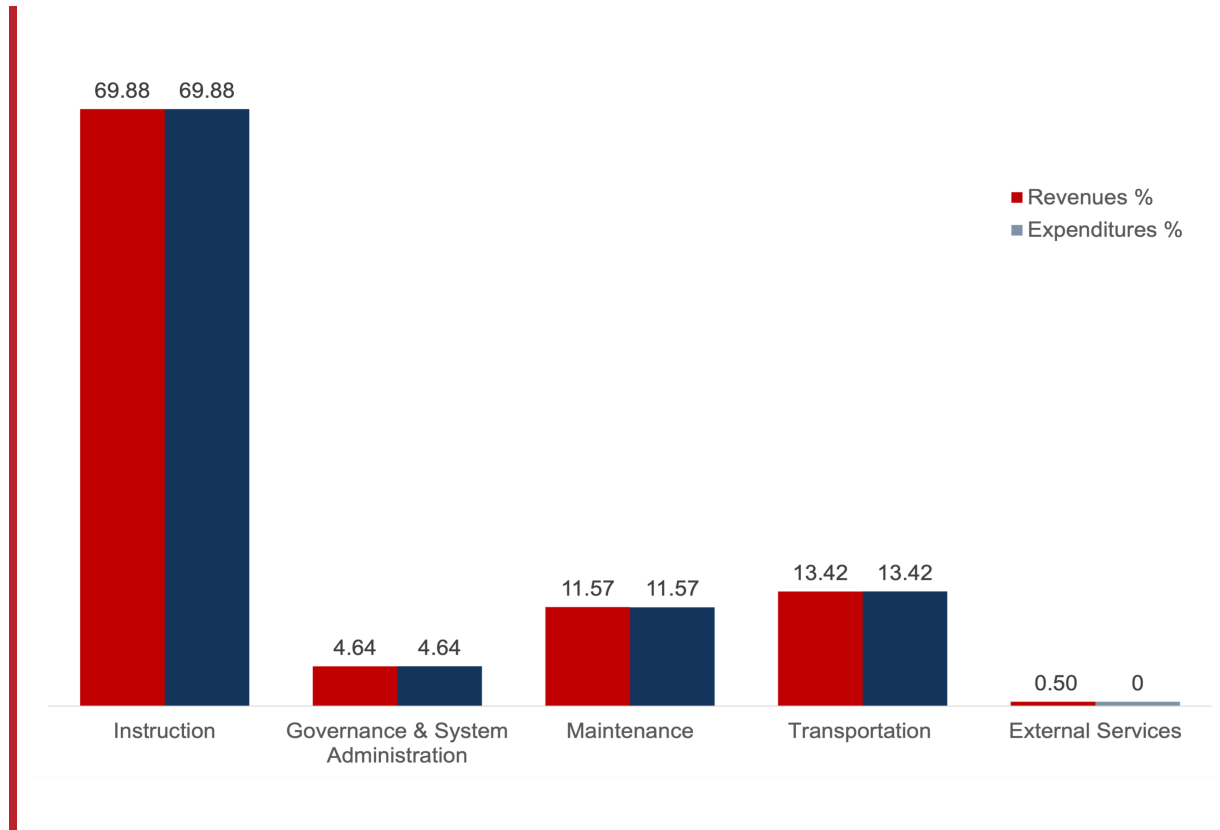
- 76% of teachers, parents, guardians and students agree that students have access to the appropriate supports and services at school.

- The Board engaged over 100 students on topics related to the assurances domains to inform the progress of its Education Plan.
- BTPS engaged almost 500 stakeholders between November 2022 and February 2023 to build a new Education Plan.



Revenues and Expenditures

BTPS remains committed to providing our students with the best education possible with a focus on literacy, numeracy and student and staff well-being. In this budget, the Board has focused on its priority of putting funding, supports and resources directly into schools where these can have the greatest positive impact on our students. [2023-2024 Budget](#).



	Revenue	Expenditure	Variance
Instruction	\$ 35,810,845	\$ 35,810,845	\$ 0
Governance & System Administration	\$ 2,376,783	\$ 2,376,783	\$ 0
Operations & Maintenance	\$ 5,928,486	\$ 5,928,486	\$ 0
Transportation	\$ 6,875,329	\$ 6,875,329	\$ 0
External Services	\$ 254,176	\$ 254,176	\$ 0
Total	\$ 51,245,619	\$ 51,245,619	\$ 0



2023 – 2027 CAPITAL PLAN

Capital Priorities

Priority	Location	Project Type	Capacity
1	Wainwright Elementary (K – 6)	Replacement	500
2	Provost Public School (K – 12)	Replacement	500
3	Vermilion Elementary (K – 6)	Modernization	390
4	J. R. Robson School (7 – 12)	Modernization	600

Planning funds have been requested for a Value Scoping Session for the Kitscoty area. The session would examine all options for accommodating the students in the Kitscoty and Blackfoot communities. [2023-2024 Capital Plan](#).

Infrastructure, Maintenance and Renewal Projects

roof replacements / LED lighting upgrades / CCTV upgrades / intercom upgrades / flooring upgrades / instructional upgrades / washroom / plumbing upgrades / heating and ventilation upgrades / site upgrades



Learn More

Buffalo Trail Public Schools is committed to working collaboratively with its stakeholders in the planning and delivery of educational services. In addition to copies its Education Plan, Annual Education Results Report, Capital Plan, Budget, and Audited Financial Statement being shared with school councils, staff, and educational partners, these documents are accessible through our website at <https://www.btps.ca> and by hard copy at our district office at 1041-10A Street, Wainwright, Alberta.