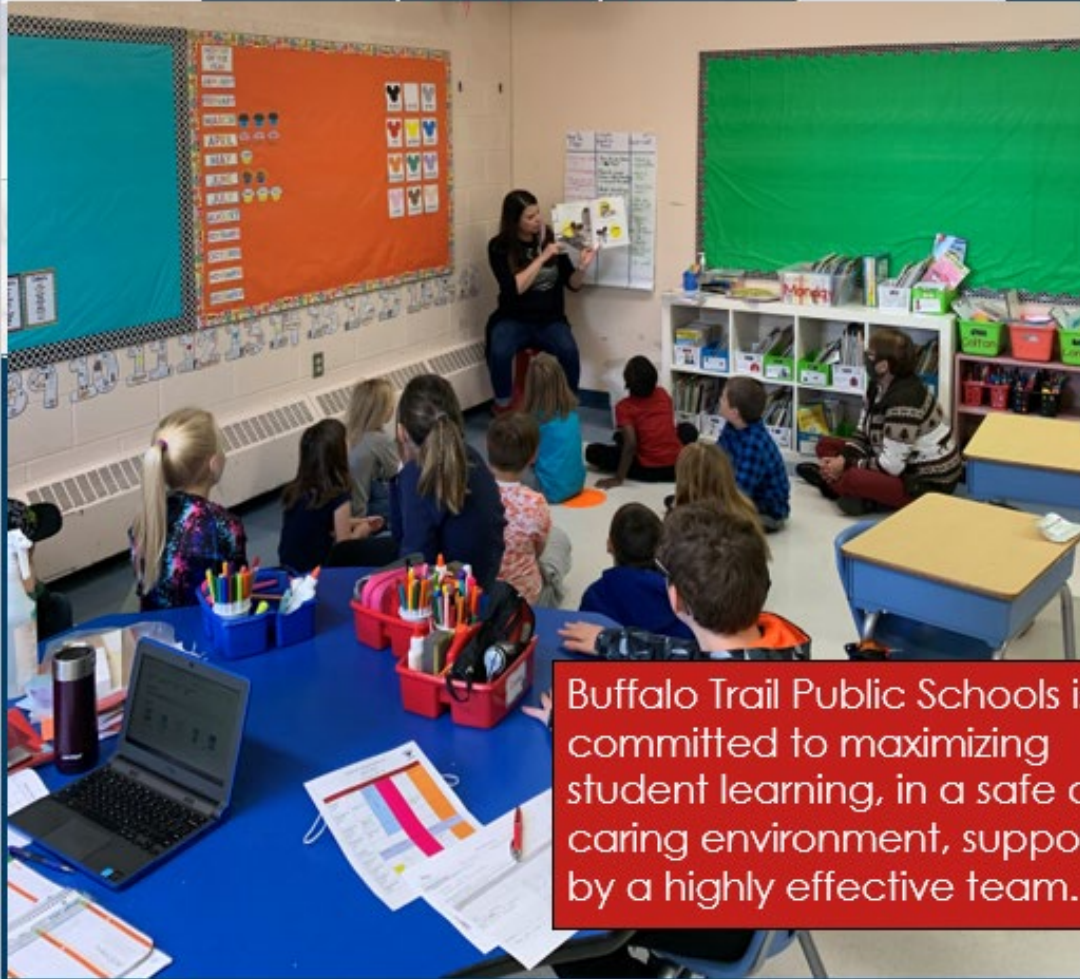




Annual Education Results Report

2021-2022



Buffalo Trail Public Schools is committed to maximizing student learning, in a safe and caring environment, supported by a highly effective team.

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Message from The Board Chair, Kara Jackson, and Superintendent, Rhae-Ann Holoien

The Buffalo Trail Public Schools Four Year Education Plan for 2019-2023 Year Three Report and the Annual Education Results Report for 2021-2022 is created to reflect the division's mission, vision and values. As a jurisdiction, we have a vision that sees us as dynamic leaders in empowering students to be caring, responsible, and contributing global citizens with a passion for learning.

Our Four Year Education Plan was developed with input received from students, staff, parents, community members and trustees through a variety of engagements with our stakeholders. Over the course of the past year, more than 100 kindergarten to grade 12 students from each school shared their learning preferences, wish lists, and future aspirations with the Board.

BTPS is characterized by high level of high school completion with 86% of students graduating within three years of entering grade 10, and 92% within 5 years. 81% of teachers, parents and students agree that students are engaged in their learning at school.

The 2021-2022 year was successfully navigated through a second year of the pandemic where we continued to focus on improving student achievement. We supported educational spaces both in the classroom and virtually that supported collaborative learning to ensure that the needs of all students were supported. 83.6% of students, parents and staff continue to agree that learning environments are welcoming, caring, respectful and safe.

BTPS has continued to focus its attention on supporting student learning through building staff capacity to meet diverse students' learning needs in various ways. We were able to continue our focus on our division and provincial priorities.

Teachers continued to work to develop technology skills with platforms such as Google Meet, Hapara and SeeSaw to deliver lessons and keep connected to our students both online and in the classroom. An Inclusive Learning Teacher (ILT) and Optimal Learning Coach (OLC) is found at each school to coach and support staff instructional capacity.

Although a number of our results exceeded the provincial average, we continued to seek ways to improve educational service to our students.

Over the next year, we will continue our work to support learning for students, by leveraging technology for learning, and supporting staff capacity.

We are proud to lead such an excellent team where everyone contributes to our positive growth and look forward to our continued success to maximize student learning, in a safe and caring environment, supported by a highly effective team.



Rhae-Ann Holoien
Superintendent

Kara Jackson
Board Chair

Meet Your Board of Trustees



Kara Jackson
Board Chair
Schools:
Mannville, Delnorte, Creighton Colony
& Percy Lake Colony



Barry Livingston
Vice Chair
Schools:
Provost, Amisk, Hughenden, Rosewood
Colony & Highland View Colony



Darla Yonkman
Trustee
Schools:
J.R. Robson, Vermilion Elementary &
Vermilion Outreach



Stephanie Cooper
Trustee
Schools:
Wainwright Jr/Sr High & Wainwright
Elementary



Stephanie Spornitz
Trustee
Schools:
Dr. Folkins, Edgerton,
Autumn Leaf Colony & Ribstone Colony



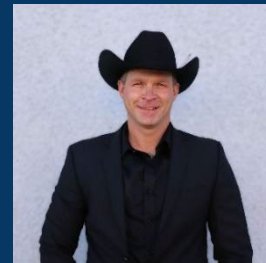
Tanya Ford
Trustee
Schools:
Irma & Holt Colony



Jim King
Trustee
Schools:
J.R. Robson, Vermilion Elementary &
Vermilion Outreach



Arthur Block
Trustee
Schools:
Kitscoty Elementary, Kitscoty Jr/Sr High
& E.H. Walter

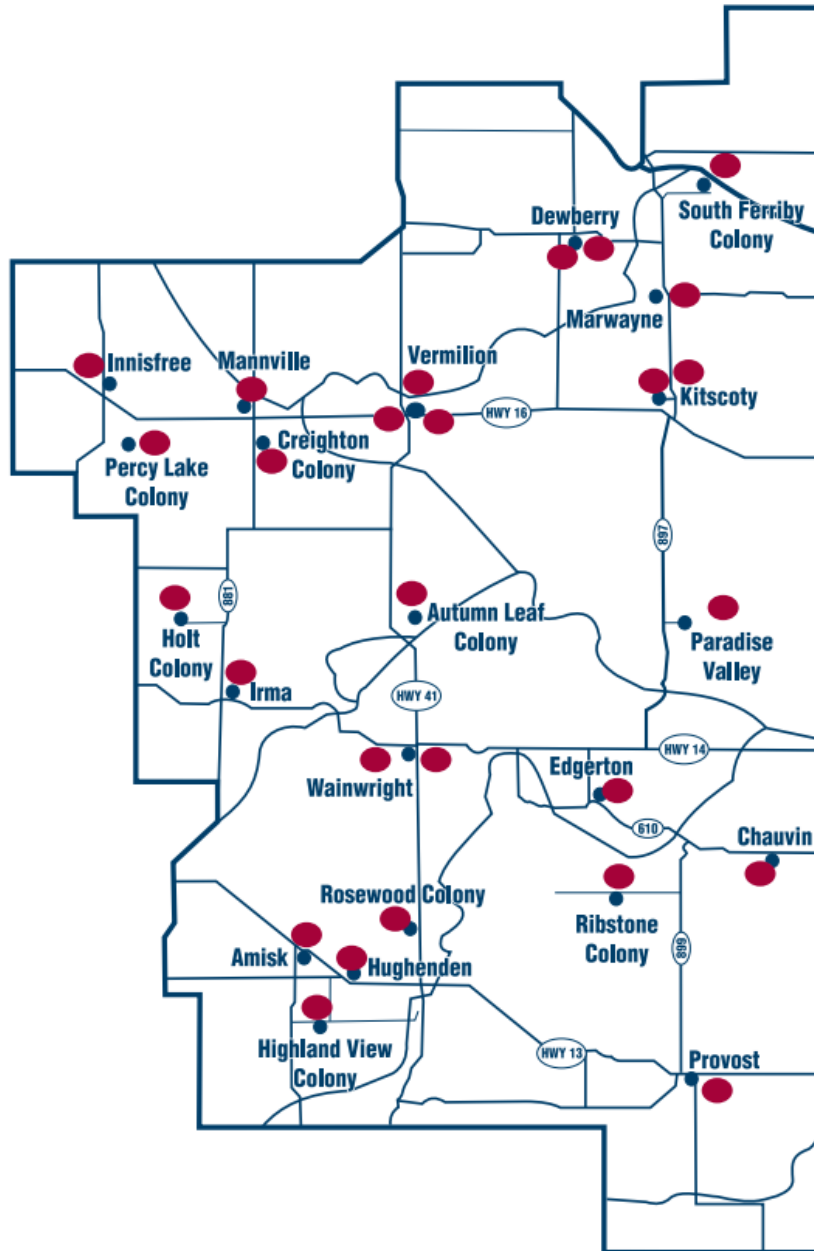


David Bensmiller
Trustee
Schools:
Dewberry, Marwayne & South Ferriby
Colony

Jurisdictional Profile

Buffalo Trail Public Schools covers an area of approximately 14,250 square kilometers. Located in East Central Alberta, Buffalo Trail Public Schools serves 28 communities from Dewberry in the North, Provost in the South, Chauvin in the East and Innisfree in the West.

During the 2021-2022 school year, Buffalo Trail Public Schools served 3800 (Grade 1-12 students) in 27 schools (eight of which are Hutterite Schools).



Our Division

Foundational Statements

Vision

To be dynamic leaders in empowering students to be caring, responsible, and contributing global citizens with a passion for learning.

Mission

Buffalo Trail Public Schools is committed to maximizing student learning, in a safe and caring environment, supported by a highly effective team.

Jurisdiction Values

- Demonstrate integrity and transparency
- Encourage innovation and collaboration
- Embrace diversity and belonging
- Provide opportunity and choice
- Celebrate success and recognize excellence
- Take ownership and exhibit accountability

Guiding Principles

Students:

- Students are the primary focus of the school and the school system.
- Education should prepare students to be lifelong learners able to respond and adapt effectively to change.
- Students are entitled to the highest quality education possible.
- All students should have an equal opportunity to a quality education which addresses the growth and development of the whole person.
- All students deserve an opportunity to successfully learn in a safe and caring environment.
- Schools must focus on the worth of individual students enabling them to develop to their full potential as contributing members of society.

Programs:

- Education should be a partnership where responsibility for student growth and development is shared among students, school, parents, families, business, social agencies and government.
- Our programs contribute to the students' intellectual, social, physical, emotional, and moral development.

- Instruction will reflect sound instructional strategies guided by current educational research.
- Where possible, educational partnerships will be developed with post-secondary institutions to enhance student educational experiences.
- Programs will be resourced in a sustainable manner.
- Programs will be monitored to ensure they meet the learning needs of students.
- Education must include a global focus which values cultural diversity and celebrates our Canadian heritage.

Human Resources

- Cooperation, collaboration, and teamwork are valued in the system.
- We value all staff and support lifelong learning through appropriate professional development.
- The most suitable candidates will be hired through an open and transparent process.
- All employees are subject to an appropriate performance evaluation.
- The well-being of all staff will be promoted in a safe and caring work environment.

Financial Management

- Allocation of resources will reflect Board priorities.
- The Board, in consultation with Administration, shall develop the budget.
- Resources will be allocated in a sustainable, transparent and responsible manner.

Facilities:

- The Board recognizes that schools are integral parts of the community and supports partnerships that assist in meeting student and community needs.
- Facilities shall be safe, healthy and well-maintained.
- Long-term facility planning will consider both current and future needs.

Transportation:

- Bus routes shall be established to serve all resident students in the safest and most efficient manner possible.

2021-2022 Enrolment by Site

The following table provides a synopsis of the schools, grades, enrolments (As of September 30, 2021.)

School	Grades	Enrolment
Amisk	K - 3	76
Autumn Leaf Colony	K - 9	22
Creighton Colony	K - 9	24
Delnorte (Innisfree)	Gr 1 - 12	64
Dewberry	Gr 1 - 12	80
Dr. Folkins (Chauvin)	K - 12	100
E.H. Walter	K - 12	194
Edgerton	K - 12	135
Highland View Colony	K - 9	10
Holt Colony	K - 9	7
Hughenden	Gr 4 - 12	159
Irma	K - 12	245
J.R. Robson (Vermilion)	Gr 7 - 12	297
Kitscoty Elementary	Gr 1 - 6	292
Kitscoty Jr/Sr High	Gr 7 - 12	274
Mannville	K - 12	205
Marwayne Jubilee	K - 12	206
Percy Lake Colony	K - 9	26
Provost	K - 12	301
Ribstone Colony	K - 9	24
Rosewood Colony	K - 9	11
South Ferriby Colony	K - 9	25
Students Online	Gr 1 - 12	60
Vermilion Elementary	K - 6	254
Vermilion Outreach	Gr 10 - 12	45
Wainwright Elementary	K - 6	355
Wainwright Jr/Sr High School	Gr 7 - 12	361
Jurisdiction Totals		3850

Stakeholder Engagement

In early 2019, BTPS Educational Stakeholders came together to develop the Educational Direction for the Four Year Education Plan. Engagements included three face to face sessions and one online session. Almost 300 people participated in this process. Planning focused on the Desired States in five Domains. A desired state is a view of what success will look like and what will be accomplished within the five Domains. Resulting from the engagements was the *BTPS Four Year Education Plan 2019-2023* that is available on our [website](#).

After the completion of each year of the *Four Year Education Plan*, evidence was gathered from schools and across BTPS to provide assurance on each of the five domains. This evidence was compiled and shared with stakeholders as part of the *Four Year Plan Year Three: 2022* report that is available on our [website](#).

As part of the stakeholder engagement process, Board-Student presentations were held monthly. Students from every school across the division were asked questions related to the assurance elements and shared these with the Board.

In March of 2022, four online stakeholder engagement sessions were held for parents and community members. In addition, staff and students were asked about strength and challenges for the upcoming year. Results from the previous year were shared along with questions to provide direction for the upcoming 2022-2023 school year.

Board-Student Engagements heard from over 100 students throughout the school year. The online engagement sessions and survey had over 300 responses from staff, student, parent and community members. Respondents were asked to identify a school they most closely are affiliated with and it was notable that every school was identified.

The result of the stakeholder engagements in the 2021-2022 School Year is the 2022-2023 Education Plan that is on our [website](#).

Summary

A yearly highlight report aligned with the Four Year Education Plan is created and is available. The Four Year Education Plan Year Three: 2022 is available [here](#).

In addition, BTPS utilizes an Assurance Dashboard that provides current and updated data with all of the Assurance results. It provides divisional data and school data.

The Assurance Dashboard can be viewed online [here](#).

Highlights

Areas of Strength

- High level of high school completion with 86% of students graduating within three years of entering grade 10, and 92% within 5 years.
- BTPS has a 1.6 % drop-out rate.
- BTPS received the Learning Loss grant and we reduced the number of students at risk across grades 1, 2, and 3 by half.
- 84.2% of teachers, parents and students are satisfied with the quality of education in BTPS.
- 87% of parents state that teachers care about their child.
- 83.6% of teachers, parents and students agree schools are welcoming, caring, respectful and safe.
- 92% of parents share that their child is safe at school.
- BTPS hosted its first Day of National Truth and reconciliation on September 30.
- Each school has identified an Indigenous Lead, that met with a knowledge keeping in a Community of Practice throughout the year.
- Multiple Events were held as school in recognition of June 21 National Indigenous Day.
- Grade 10 students across BTPS were hosted at Lakeland College in Lloydminster for a day. Students were able to connect with program leads, participate in activities, tour the various programs and campus.
- Various Off Campus programs meet the needs of students learning, including RAP program 15-students, the Work Experience program 238-students, Green Certificate program 24-students, Lakeland College; CTS Trades & Online - 145. Total off-campus/partnership = 422 students in 14 courses.

Areas of Growth

- Parental involvement has declined throughout the division (BTPS notes that the past two years were challenging due to a global pandemic.)
- There will be continued efforts to support citizenship and quality of education.
- Continue to support access to programming with a variety of delivery methods
- Continue the diversity of program offerings.

Weblinks

[Buffalo Trail Public Schools Four Year Education Plan](#)

[Buffalo Trail Public Schools 2022 - 2023 Budget](#)

[Buffalo Trail Public Schools 2022 - 2023 Capital Plan](#)

[Financial Statement 2021-2022](#)

[Assurance Dashboard 2022](#)

Whistleblower Protection

There were no whistleblower reports during the 2021/2022 school year.

Accountability Statement

The Annual Education Results Report for the 2021-2022 school year for Buffalo Trail Public Schools was prepared under the direction of the Board in accordance with its responsibilities under the *Education Act* and the *Fiscal Planning and Transparency Act*. This document was developed in the context of the provincial government's business and fiscal plans.

The Board worked to develop a Four-Year Education Plan with staff, students, parents and community members in the spring of 2019. BTPS had 307 people who came together to develop the Education Plan and the Board is committed to implementing the strategies contained within the document to improve student learning and results.

In the Spring of 2022, with the input provided by each school, evidence was collected around the elements of Assurance and used to create an updated year two report.

This Annual Education Results Report provides deeper insight into our 4 Year Plan: Year Three Report. The results achieved, the celebrations and the strategies that we will employ to address areas of concern or issue, are provided in this section of the document.

The Board approved this Annual Education Results Report for the 2021-2022 school year on November 22, 2022.



Kara Jackson,
Board Chair



Rhae-Ann Holoien,
Superintendent of Schools