



Addressing Questions about Outcomes-Based Grading and Reporting

Schools believe that questions or concerns from parents about the district's outcome-based grading and reporting practices should be welcomed whenever it is motivated by a sincere desire to get clarification about a student's achievement, or to get a better understanding of, and the distinction between academic performance indicators and learning skills.

Schools also believe that questions or concerns are best handled as close to their origin as possible, and that staff should be given every opportunity to respond to the questions or concerns prior to the involvement of any personnel outside of the school.

Guideline:

So that the public may be informed on how to properly communicate their concerns, the BTPS protocol for questions/concerns shall be channeled according to the sequence indicated below:

1. Teacher
2. Principal

Procedures:

1. Schools expect the staff to receive questions or concerns courteously and to make a proper reply to the request or concern.
2. Question or concerns should be made at an appropriate time and place, and in a courteous manner.
3. Question or concerns shall be made in private and not during class time, not in front of an employee's co-workers, and not in front of students, unless it is in the context of a parent-teacher interview.
4. Parent-teacher interviews provide parents and teachers with an ideal opportunity to ask questions and achieve clarity about the grading and reporting process.