



Outcomes Based Grading and Reporting
LEARNING SKILLS Grades K-3

Interpersonal Skills:

The extent to which the student interacts with others and communicates effectively.

Cooperation: The extent to which the student actively promotes effective group interaction and works well with others.

- C** Consistently demonstrates effective group interaction in a way that is sensitive to others.
- O** Often demonstrates effective group interaction, with little prompting, in a way that is sensitive to others.
- S** Sometimes demonstrates, with prompting, effective group interaction in a way that is sensitive to others.
- R** Rarely participates in effective group interaction, even with prompting.
- NI** Not Enough Information: This mark cannot be used for more than one reporting period. It is intended for use when students have not been in attendance long enough to collect the data necessary to determine the mark for the learning skill.

Communication: The extent to which the student clearly communicates a purpose or idea.

- C** Consistently demonstrates clear communication.
- O** Often demonstrates clear communication, with little prompting.
- S** Sometimes demonstrates clear communication, with prompting but makes significant errors or omissions.
- R** Rarely demonstrates a central purpose in the communication, even with prompting.
- NI** Not Enough Information: This mark cannot be used for more than one reporting period. It is intended for use when students have not been in attendance long enough to collect the data necessary to determine the mark for the learning skill.

LEARNING SKILLS Grades K-3**Feedback:**

The extent to which the student uses feedback about an action or task to change performance.

- C** Consistently uses feedback to change performance.
- O** Often uses feedback, with little prompting, to change performance.
- S** Sometimes uses feedback, with prompting, to change performance.
- R** Rarely uses feedback, even with prompting, to change performance.
- NI** Not Enough Information: This mark cannot be used for more than one reporting period. It is intended for use when students have not been in attendance long enough to collect the data necessary to determine the mark for the learning skill.

Task Completion:

The extent to which the student completes tasks.

- C** Consistently completes the tasks in the time allocated.
- O** Often completes the tasks in the time allocated, with little prompting.
- S** Sometimes completes the tasks in the time allocated, with prompting.
- R** Rarely completes the tasks in the time allocated, even with prompting.
- NI** Not Enough Information: This mark cannot be used for more than one reporting period. It is intended for use when students have not been in attendance long enough to collect the data necessary to determine the mark for the learning skill.



Outcomes Based Grading and Reporting
LEARNING SKILLS Grades 4-6

Interpersonal Skills:

The extent to which the student promotes effective group interaction.

Cooperation: The extent to which the student is sensitive to the feelings and knowledge base of others.

- C** Consistently encourages respect for individual differences.
- O** Often encourages respect for individual differences.
- S** Sometimes encourages respect for individual differences.
- R** Rarely encourages respect for individual differences.
- NI** Not Enough Information: This mark cannot be used for more than one reporting period. It is intended for use when students have not been in attendance long enough to collect the data necessary to determine the mark for the learning skill.

Communication: The extent to which a student expresses ideas and opinions.

- C** Consistently expresses clear ideas and opinions.
- O** Often expresses clear ideas and opinions
- S** Sometimes expresses clear ideas and opinions.
- R** Rarely expresses clear ideas and opinions.
- NI** Not Enough Information: This mark cannot be used for more than one reporting period. It is intended for use when students have not been in attendance long enough to collect the data necessary to determine the mark for the learning skill.

LEARNING SKILLS Grades 4-6**Feedback:**

The extent to which the student uses feedback to revise, clarify, and extend learning.

- C** Consistently finds value in lessons learned from both success and failure.
- O** Often finds value in lessons learned from both success and failure.
- S** Sometimes finds value in lessons learned from both success and failure.
- R** Rarely finds value in lessons learned from both success and failure.
- NI** Not Enough Information: This mark cannot be used for more than one reporting period. It is intended for use when students have not been in attendance long enough to collect the data necessary to determine the mark for the learning skill.

Task Completion:

The extent to which the student completes tasks.

- C** Consistently completes tasks independently.
- O** Often completes tasks independently.
- S** Sometimes completes tasks independently.
- R** Rarely completes tasks independently.
- NI** Not Enough Information: This mark cannot be used for more than one reporting period. It is intended for use when students have not been in attendance long enough to collect the data necessary to determine the mark for the learning skill.



Outcomes Based Grading and Reporting
LEARNING SKILLS Grades 7-12

Interpersonal Skills:

The extent to which the student demonstrates the ability to work with others.

- C** Consistently participates in group interactions in ways that are sensitive to others.
- O** Often participates in group interactions in ways that are sensitive to others.
- S** Sometimes participates in group interactions in ways that are sensitive to others.
- R** Rarely participates in group interactions in ways that are sensitive to others.
- NI** Not Enough Information: This mark cannot be used for more than one reporting period. It is intended for use when students have not been in attendance long enough to collect the data necessary to determine the mark for the learning skill.

Task Completion:

The extent to which the student completes tasks on the specified curricular outcomes.

- C** Consistently completes tasks.
- O** Often completes tasks
- S** Sometimes completes tasks.
- R** Rarely completes tasks.
- NI** Not Enough Information: This mark cannot be used for more than one reporting period. It is intended for use when students have not been in attendance long enough to collect the data necessary to determine the mark for the learning skill.