



302BP Programming

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LEGAL REFERENCE:

- *Education Act – Section 16(1)*
- *Alberta Human Rights Act*
- Alberta Education Guide to Education K-12

CROSS REFERENCE:

- [302.1AP BTPS School Calendar Guidelines](#)
 - [302.2AP Instructional Design](#)
 - [302.3AP Off-Campus Education](#)
 - [302.4AP Inclusive Student Education Program](#)
 - [302.5AP Out-of-Division Program Placement Agreements](#)
 - [302.6AP Locally Developed/Acquired & Authorized Courses](#)
 - [302.7AP Home Education](#)
 - [302.8AP Field Trips & Excursions](#)
 - [302.9AP Approval for School Participation in Physical Activities](#)
 - [302.10AP Multi-School Programming](#)
 - Copyright Act/CANCOPY License
 - [302.11AP Support for Student Organizations](#)
 - [302.12AP Outreach Program](#)
 - [302.13AP Research Studies](#)
 - Safety Guidelines for Physical Activity in Alberta Schools - [SPHEREs](#) Website
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POLICY STATEMENT:

The Board believes in the need to provide programs and services that will maximize student learning. All school staffs have a responsibility to promote the educational, personal, and social development of students. It is essential to provide these programs and services to students in the most supportive and

inclusive environment, making the best possible use of available resources.

GUIDING PRINCIPLES:

1. The Board believes in inclusive education. Every attempt will be made to provide opportunities for all students to be educated in a regular class.
2. The Board believes that instructional practice and materials used in school must recognize diversity and promote respect.
3. The Board supports the provision of off-campus education opportunities through school/community partnerships to help students acquire knowledge, skills and attitudes and gain practical experience related to life skills and career opportunities.
4. The Board believes the division school calendar must support programming. The Board will determine the division school calendar, based on annual review of the division's calendar guidelines.
5. The Board will make provision for locally developed/acquired and authorized junior and senior high school complementary courses that are appropriate to the needs of the students, the desires of the community and the expertise of staff.
6. The Board recognizes that students shall have access to guidance and counseling services to assist them in making responsible and informed decisions in educational, career and personal matters either through designated staff or outside agencies.
7. The Board recognizes the educational value of experiences outside the classroom, including field trips. It is the Board's expectation that:
 - 7.1 The field trip shall have an educational objective that complements the school curriculum or school extra-curricular program;
 - 7.2 Every effort shall be made to ensure that no student is prevented from taking part in a curricular field trip because of inability to pay a fee;
 - 7.3 All activities are deemed to be safe by appropriate government departments;
 - 7.4 Due diligence will be taken on the part of the school's field trip organizers to ensure a welcoming, caring, respectful and safe learning environment that recognizes diversity and fosters a sense of belonging;
 - 7.5 The Board will not be responsible for any expenses incurred as a result of student participation in extra-curricular field trips.
- 8 For parents who reside within the division and wish to exercise their right to educate their child at home, the Board will provide instructional support and supervision. Related services may also be provided.
- 9 When the Board determines that it cannot provide appropriate programming for a student, an out-of-division placement will be considered.
- 10 The Board expects employees to be aware of and uphold the expectations required by the Copyright Act in compliance with the CANCOPY agreement.