301BP Assessment & Evaluation

APPROVED: 2012.02.15
ADOPTED: 2012.06.20
AMENDED:
REVIEWED:

CROSS REFERENCE:

- 301.1AP Outcomes-Based Grading & Reporting Admin Procedures
- 301.2AP Student Progress Reports to Parents Admin Procedures
- 301.3AP Promotion of Students Admin Procedures
- 301.4AP Specialized Assessments Admin Procedures

POLICY STATEMENT:

The board believes in the assessment, evaluation and communication of student achievement and performance, and the provision of valid and reliable information about student achievement and growth to students, their parents or guardians, division staff, and community members.

GUIDING PRINCIPLES:

1. The board believes outcomes-based grading and reporting is a research-based practice that provides consistency across the jurisdiction through an open and transparent process. This practice provides accurate information about what students know and are able to do.
2. Effective assessment shall :
    2.1 Allow teachers to exercise professional judgment within the established procedures;
    2.2 Clearly and accurately communicate what students know and are able to do in relation to targeted curricular outcomes.
    2.3 Determine appropriate programming for each student's individual needs;
    2.4 Follow established procedures for grading and reporting that are consistent and focused on what students know, and are able to do, in relation to targeted curricular outcomes;

2.5 Be ongoing and based on multiple and varied tasks/assessments;

2.6 Report on targeted curricular outcomes independent of non-curricular indicators such as behavior, attitudes, etc..

3 It is the Board's expectation that all students progress at an appropriate rate. When a student fails to achieve the outcomes at grade level, every effort will be taken to provide immediate intervention or alternate programming that meets his/her individual learning needs. Retention should only be considered when there is evidence that the student will benefit from this action.