



202BP Students' Rights and Responsibilities

ADOPTED: 2012.02.15
APPROVED: 2019.11.27 (2018.05.16) (2016.03.16) (2011.08.17)
AMENDED: 2019.11.20 (2018.05.14) (2016.03.14)
REVIEWED: 2025.02.19 (2019.11.20) (2018.05.14) (2016.02.11) (2015.12.07)

LEGAL REFERENCE:

- *Education Act - Section 16(1),31, 35*
- *Alberta Human Rights Act*
- Canadian Charter of Rights and Freedoms

CROSS REFERENCE:

- [401.2AP Bullying/Personal/Sexual Harassment](#)
 - [202.1AP School Attendance](#)
 - [202.2AP Students' Responsibilities](#)
 - [202.3AP Appeals Concerning Student Matters](#)
 - [202.4AP Hazing](#)
 - [202.5AP Interviews of Outside Agencies](#)
 - [202.6AP Searches: Locker/Student](#)
 - [202.7AP Student Code of Conduct](#)
 - [202.8AP Student Suspension](#)
 - [202.9AP Student Expulsion](#)
 - [202.10AP Student Awards & Scholarships Criteria and Procedures](#)
 - [302.11AP Support for Student Organizations](#)
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POLICY STATEMENT:

The Board believes that students have the right to be treated with dignity, respect and fairness by other students and staff in an environment that is physically, socially and

emotionally supportive. With that right comes a responsibility for students to conduct themselves in such a manner as to ensure that their education, and the education of others, is not jeopardized by inappropriate behavior/conduct.

The Board recognizes that individual and systemic biases related to race, religious beliefs, colour, gender, gender Identity, gender expression, physical disability, mental disability, age, ancestry, place of origin marital status, source of income, family status, or sexual orientation exist in society. The Board acknowledges that such biases may exist within our schools and will work to end these injustices through support and education. All members of the school community are expected to practice respectful conduct, promote inclusive behaviour and demonstrate an understanding and appreciation of diversity.

GUIDING PRINCIPLES:

1. Student behavioral expectations are established, clearly communicated to all stakeholders and enforced at the school level. These expectations apply to all students involved in any activity at any time that is harmful to a student's physical, mental and emotional health that impacts the learning environment at school. (202.7AP Student Code of Conduct; 202.2AP Students' Responsibilities).
2. The Board is committed to providing welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging for all members of the school community.
3. The Board supports the formation of groups that promote welcoming, caring, respectful and safe learning environments. (302.11AP Support for Student Organizations)
4. The Board believes that there is a strong correlation between attendance and effective education. Therefore, students registered in schools or programs shall attend regularly and punctually. The responsibility for maintaining good attendance is shared by the students, the parent/guardians, and the school. (202.1AP School Attendance Admin Procedures)
5. The Board believes that excellent performance by students is to be recognized and supported. (202.10AP Student Awards & Scholarships Criteria and Admin Procedures)
6. The Board supports the implementation of programs to support positive behavior. (202.2AP Students' Responsibilities)
7. Behavioral issues must be dealt with in a manner that is fair, consistent and respects due process. (202.4AP Hazing; 202.7AP Student Code of Conduct Admin Procedures; 202.8AP Student Suspension Admin Procedures; 202.9AP Student Expulsion Admin Procedures)
8. Student appeals may be considered when it is believed that a decision is unfair, inconsistent or does not respect due process. (202.3AP Appeals Concerning Student Matters Admin Procedures).
9. The Board recognizes that students should be entitled to the right of privacy and the enjoyment of property.
10. The Board acknowledges that when probable cause exists school administration may search a student, their belongings, lockers and desks (within the parameters of the Canadian Charter of Rights and Freedoms) to maintain the integrity of the school environment and to protect other students. (202.6AP Searches: Locker/Student Admin Procedures)
11. The rights of individual students in matters of law or investigations by outside agencies must be considered in conjunction with the rights of society in general. The Board believes that schools should cooperate with other agencies that have responsibilities which relate to students. These

responsibilities may require outside agencies to interview students in schools. Every effort must be made to protect the student's rights under questioning. (202.5AP Interviews of Students by Outside Agencies Admin Procedures).