



100BP Board Mission, Vision, Values & Guiding Principles

APPROVED: 2019.11.27 (2010.09.15)
AMENDED: 2019.11.20 (2019.09.19) (2012.02.15)
REVIEWED: 2024.11.27 (2019.11.20)

LEGAL REFERENCE:

- Education Act
 - Alberta Education K-12 Guide to Education
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POLICY STATEMENT:

The Board of Trustees of Buffalo Trail Public Schools, in its role as governor and advocate for public education in our jurisdiction, has developed the Division's vision, mission, priorities and guiding principles that provide students with opportunities to achieve their fullest potential. This policy will guide all of the decisions and actions of Buffalo Trail Public Schools.

MISSION:

Buffalo Trail Public Schools is committed to maximizing student learning, in a safe and caring environment, supported by a highly effective team.

VISION:

To be dynamic leaders in empowering students to be caring, responsible, and contributing global citizens with a passion for learning.

VALUES:

- Demonstrate integrity and transparency
- Encourage innovation and collaboration
- Embrace diversity and belonging

- Provide opportunity and choice
- Celebrate success and recognize excellence
- Take ownership and exhibit accountability

GUIDING PRINCIPLES:

Students:

- Students are the primary focus of the school and the school system.
- Education should prepare students to be lifelong learners able to respond and adapt effectively to change.
- Students are entitled to the highest quality education possible.
- All students should have an equal opportunity to a quality education which addresses the growth and development of the whole person.
- All students deserve an opportunity to successfully learn in a safe and caring environment.
- Schools must focus on the worth of individual students enabling them to develop to their full potential as contributing members of society.

Programs:

- Education should be a partnership where responsibility for student growth and development is shared amongst students, school, parents, families, business, social agencies and government.
- Our programs contribute to the student's intellectual, social, physical, emotional, and moral development.
- Instruction will reflect sound instructional strategies guided by current educational research.
- Where possible, educational partnerships will be developed with post-secondary institutions to enhance student educational experiences.
- Programs will be resourced in a sustainable manner.
- Programs will be monitored to ensure they meet the learning needs of students.
- Education must include a global focus which values cultural diversity and celebrates our Canadian heritage.

Human Resources:

- Cooperation, collaboration and team work are valued in the system.
- We value all staff and support lifelong learning through appropriate professional development.
- The most suitable candidates will be hired through an open and transparent process.
- All employees are subject to an appropriate performance evaluation.
- The well-being of all staff will be promoted in a safe and caring work environment.

Financial Management:

- Allocation of resources will reflect Board priorities.
- The Board, in consultation with Administration, shall develop the budget.

- Resources will be allocated in a sustainable, transparent and responsible manner.

Facilities:

- The Board recognizes that schools are integral parts of the community and supports partnerships that assist in meeting student and community needs.
- Facilities shall be safe, healthy and well-maintained.
- Long-term facility planning will consider both current and future needs.

Transportation:

- Bus routes shall be established to serve all resident students in the safest and most time efficient manner possible.